

English

KS2

2016

Year 6 Reading Assessment Marking Scheme for Poetry

question	answer	marks	notes
15.	How many soldiers 'rode' in verse I?		
	600/six hundred	1	<p>Content domain: 2b - retrieve and record information/ identify key details from fiction and non-fiction.</p> <p>Award 1 mark for the correct answer indicated.</p> <p>Accept answer in words or figures.</p>
16.	<p><i>'Half a league, half a league, I Half a league onward'</i></p> <p>These lines use the repetition of a phrase for effect.</p> <p>Find and copy two more phrases that are repeated in verse I.</p>		
	The valley of death Rode the six hundred	Up to 2	<p>Content domain: 2b - retrieve and record information/ identify key details from fiction and non-fiction.</p> <p>Award 1 mark for each correct phrase.</p>
17.	Find and copy a phrase which suggests a mistake had been made.		
	Someone had blundered	1	<p>Content domain: 2a - give/explain the meaning of words in context.</p> <p>Award 1 mark for the correct answer indicated.</p>
18.	Which word is used to rhyme with brigade?		
	Dismayed	1	<p>Content domain: 2b - retrieve and record information/ identify key details from fiction and non-fiction.</p> <p>Award 1 mark for the correct answer indicated.</p>
19.	<p>Look at these lines:</p> <p><i>'Theirs not to make reply, I Theirs not to reason why, I Theirs but to do and die.'</i></p> <p>What does this tell you about the attitude of the soldiers?</p>		
	<p>the soldiers' attitude was to follow any orders given, even if they did not agree with them</p> <p>the soldiers were not allowed to question the orders or disagree with them, they just had to do as they were told.</p> <p>the soldiers were willing to die for their country, following the orders</p> <p>or</p> <p>They had to follow orders</p>	Up to 2	<p>Content domain: 2g - Identify/explain how meaning is enhanced through choice of words and phrases.</p> <p>Award 2 marks for an answer that conveys the unquestioning commitment of the soldiers to follow orders, regardless of the consequences.</p> <p>Award 1 mark if the attitude is mentioned without reference to the consequence.</p>

20.	Look at these lines: <i>'Boldly they rode and well, Into the jaws of Death'</i> What do you think is meant by this?		
	The soldiers were brave and rode well, even though they were likely to be killed. Riding into the jaws of death tells us that the brigade were doomed but they still showed courage.	Up to 2	Content domain: 2d - make inferences from the text/ explain and justify inferences with evidence from the text. Award 1 mark for acknowledging the soldiers' courage or bravery. Award 1 mark for referencing the inevitable death or fatal consequences for the brigade. Do not accept answers which copy directly from the text, without offering further explanation.
21.	Find and copy a word which suggests the poet believes we should admire the soldiers and regard them with great respect.		
	honour	1	Content domain: 2a - give/explain the meaning of words in context. Award 1 mark for the correct answer indicated.
22.	Order these events from the poem. The first one has been done for you.		
	The brigade rode back but some men had been killed - 4 The soldiers all followed the order and rode forward - 2 The order was given to charge forward - 1 The enemy were waiting and shot at the soldiers - 3	1	Content domain: 2b - retrieve and record information/ identify key details from fiction and non-fiction. Award 1 mark for all events correctly ordered.
23.	Look at these lines: <i>'Cannon to right of them, Cannon to left of them, Cannon behind them Volleyed and thundered'</i> Which of these statements best summarise the situation being described? Tick one .		
	The soldiers were surrounded by enemy cannons.	1	Content domain: 2d - make inferences from the text/ explain and justify inferences with evidence from the text. Award 1 mark for the correct option indicated.
		Total 12	